## Advanced Macroeconomics O. Some Preliminaries on Equations

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## How to Read the Equations in this Course

- We will use both graphs and equations to describe the models in this class.
- I know many students don't like equations and believe they are best studiously avoided but it isn't as hard is it might look to start with.
- The equations in this class will often look a bit like this.

$$y_t = \alpha + \beta x_t$$

There are two types of objects in this equation.

- **1** The **variables**,  $y_t$  and  $x_t$ . These will correspond to economic variables that we are interested in (inflation for example). We interpret  $y_t$  as meaning "the value that the variable y takes during the time period t").
- ② There are the **parameters** or **coefficients**. In this example, these are given by  $\alpha$  and  $\beta$ . These are assumed to stay fixed over time. There are usually two types of coefficients: Intercept terms like  $\alpha$  that describe the value that series like  $y_t$  will take when other variables all equal zero and coefficients like  $\beta$  that describe the impact that one variable has on another.

#### Squiggly Letters

- Some of you are probably asking what those squiggly shapes  $\alpha$  and  $\beta$  are. They are Greek letters.
- While it's not strictly necessary to use these shapes to represent model parameters, it's pretty common in economics.
- So let me introduce them:
  - $\bullet$  is alpha (Al-Fa)
  - $\bigcirc$   $\beta$  is beta (Bay-ta)
  - $oldsymbol{0}$   $\gamma$  is gamma
  - $oldsymbol{\Phi}$   $\delta$  is delta
  - $\bullet$  is theta (Thay-ta)
  - $\mathbf{0}$   $\pi$  naturally enough is pi.

### Why Not Just Use Numbers?

Consider again the equation

$$y_t = \alpha + \beta x_t$$

• One question you might ask: If  $\alpha$  and  $\beta$  are fixed numbers, then why don't you just write down numbers? For example if  $\alpha=1$  and  $\beta=2$ , then why don't you just right

$$y_t = 1 + 2x_t$$

- The answer is that we don't usually know exactly what the coefficient numbers are in macroeconomic relationships.
- For example, we may know that  $\beta$  is positive, meaning  $y_t$  goes up when  $x_t$  goes up, but we don't want to pretend that we know precisely that  $\beta = 2$ .
- So we want to be able to focus on the things that will generally emerge from the model as being true, rather than results that only apply specifically when  $\beta=2$ , which would mean that  $y_t$  quadruples when  $x_t$  doubles.
- In some cases, however, we will put specific values of coefficients and use them to give specific examples of how the variables in our models behave.

#### Subscripts and Superscripts

- When we write  $y_t$ , we mean the value that the variable y takes at time t.
- Note that the *t* here is a **subscript** it goes at the bottom of the *y*.
- Some students don't realise this is a subscript and will just write yt but this is incorrect (it reads as though the value t is multiplying y which is not what's going on).
- We will also sometimes put indicators above certain variables to indicate that they are special variables.
- For example, in the model we present now, you will see a variable written as  $\pi^e_t$  which will represent the public's expectation of inflation.
- In the model,  $\pi_t$  is inflation at time t and the e above the  $\pi$  in  $\pi_t^e$  is there to signify that this is not inflation itself but rather it is the public's expectation of it.

#### **Dynamic Equations**

 One of the things we will be interested in is how the variables we are looking at will change over time. We will characterise these changes with dynamic equations like

$$y_t = \beta y_{t-1} + \gamma x_t$$

- Reading this equation, it says that the value of y at time t will depend on the value of x at time t and also on the value that y took in the previous period i.e. t-1.
- By this, we mean that this equation holds in every period. In other words, in period 2, y depends on the value that x takes in period 2 and also on the value that y took in period 1.
- Similarly, in period 3, *y* depends on the value that *x* takes in period 3 and also on the value that *y* took in period 2.
- And so on.

### Dynamics Generated by Difference Equations

- A difference equation is a formula that generates a sequence of numbers. In economics, these sequences can be understood as a pattern over time for a variable of interest.
- After supplying some starting values, the difference equation provides a sequence explaining how the variable changes over time.
- ullet For example, consider a case in which the first value for a series is  $z_1=1$  and then  $z_t$  follows a difference equation

$$z_t = z_{t-1} + 2$$

This will give  $z_2 = 3$ ,  $z_3 = 5$ ,  $z_4 = 7$  and so on.

• So the sequence of numbers generated is 1, 3, 5, 7, ....

### A More Relevant Example

More relevant to this module is the multiplicative model

$$z_t = bz_{t-1}$$

- For a starting value of  $z_1 = x$ , this difference equation delivers a sequence of values  $x, xb, xb^2, xb^3, xb^4$ ..... If b is between zero and one, the sequence converges to zero but if b > 1 it explodes to either plus or minus infinity depending on whether x is positive or negative.
- For example, for a starting value of  $z_1 = 5$  and b = 2, this difference equation delivers the following sequence of values 5, 10, 20, 40, 80, 160... and so on.
- The same logic prevails if we add a constant term

$$z_t = a + bz_{t-1}$$

If b is between zero and one, the sequence converges over time to  $\frac{a}{1-b}$  but if b>1, the sequence explodes towards infinity.

 You can use spreadsheet packages like Excel to get sequences of values generated by difference equations.



#### A Model with Random Shocks

- The difference equations we have just looked at our termed deterministic models. Once you know what happens at the start, everything that happens after that point is pre-determined and perfectly predictable.
- But macroeconomic variables like GDP and inflation don't behave this way.
   At best, we can make an imperfect forecast about what future values they may take.
- For this reason, in this course, we will sometime assume that variables are partly determined by random factors or "shocks". In other words, they are what statisticians call stochastic variables.
- For example, we can alter the multiplicative model to add random shocks

$$z_t = a + bz_{t-1} + \epsilon_t$$

where  $\epsilon_t$  is a series of zero-mean random shocks. This is called a first-order autoregressive or AR(1) model. Then if 0 < b < 1 the series tends to oscillate above and below the average value of  $\frac{a}{1-b}$  while if b>1 the series will tend to explode over time.

#### Simulating Stochastic Difference Equations

• How would you generate examples of how the following variable would behave over time?

$$z_t = a + bz_{t-1} + \epsilon_t$$

- See the next page for a sample time path for this model with a=0, b=0.9,  $z_0=1$  and  $\epsilon_t$  a set of random numbers drawn from a mean-zero uniform distribution (so that all numbers between -0.5 and 0.5 were equally likely.)
- This chart was generated using Excel. You should look at the video that has been made available showing how to implement deterministic and stochastic difference equations using Excel.

# Sample Output From an AR(1) Stochastic Difference Equation

