# Advanced Macroeconomics <br> 0. Some Preliminaries on Equations 

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## How to Read the Equations in this Course

- We will use both graphs and equations to describe the models in this class.
- I know many students don't like equations and believe they are best studiously avoided but it isn't as hard is it might look to start with.
- The equations in this class will often look a bit like this.

$$
y_{t}=\alpha+\beta x_{t}
$$

There are two types of objects in this equation.
(1) The variables, $y_{t}$ and $x_{t}$. These will correspond to economic variables that we are interested in (inflation for example). We interpret $y_{t}$ as meaning "the value that the variable $y$ takes during the time period $t$ ").
(2) There are the parameters or coefficients. In this example, these are given by $\alpha$ and $\beta$. These are assumed to stay fixed over time. There are usually two types of coefficients: Intercept terms like $\alpha$ that describe the value that series like $y_{t}$ will take when other variables all equal zero and coefficients like $\beta$ that describe the impact that one variable has on another.

## Squiggly Letters

- Some of you are probably asking what those squiggly shapes $-\alpha$ and $\beta$ are. They are Greek letters.
- While it's not strictly necessary to use these shapes to represent model parameters, it's pretty common in economics.
- So let me introduce them:
(1) $\alpha$ is alpha (Al-Fa)
(2) $\beta$ is beta (Bay-ta)
(3) $\gamma$ is gamma
(9) $\delta$ is delta
(5) $\theta$ is theta (Thay-ta)
(0) $\pi$ naturally enough is pi.


## Why Not Just Use Numbers?

- Consider again the equation

$$
y_{t}=\alpha+\beta x_{t}
$$

- One question you might ask: If $\alpha$ and $\beta$ are fixed numbers, then why don't you just write down numbers? For example if $\alpha=1$ and $\beta=2$, then why don't you just right

$$
y_{t}=1+2 x_{t}
$$

- The answer is that we don't usually know exactly what the coefficient numbers are in macroeconomic relationships.
- For example, we may know that $\beta$ is positive, meaning $y_{t}$ goes up when $x_{t}$ goes up, but we don't want to pretend that we know precisely that $\beta=2$.
- So we want to be able to focus on the things that will generally emerge from the model as being true, rather than results that only apply specifically when $\beta=2$, which would mean that $y_{t}$ quadruples when $x_{t}$ doubles.
- In some cases, however, we will put specific values of coefficients and use them to give specific examples of how the variables in our models behave.


## Subscripts and Superscripts

- When we write $y_{t}$, we mean the value that the variable $y$ takes at time $t$.
- Note that the $t$ here is a subscript - it goes at the bottom of the $y$.
- Some students don't realise this is a subscript and will just write yt but this is incorrect (it reads as though the value $t$ is multiplying $y$ which is not what's going on).
- We will also sometimes put indicators above certain variables to indicate that they are special variables.
- For example, in the model we present now, you will see a variable written as $\pi_{t}^{e}$ which will represent the public's expectation of inflation.
- In the model, $\pi_{t}$ is inflation at time $t$ and the $e$ above the $\pi$ in $\pi_{t}^{e}$ is there to signify that this is not inflation itself but rather it is the public's expectation of it.


## Dynamic Equations

- One of the things we will be interested in is how the variables we are looking at will change over time. We will characterise these changes with dynamic equations like

$$
y_{t}=\beta y_{t-1}+\gamma x_{t}
$$

- Reading this equation, it says that the value of $y$ at time $t$ will depend on the value of $x$ at time $t$ and also on the value that $y$ took in the previous period i.e. $t-1$.
- By this, we mean that this equation holds in every period. In other words, in period 2, $y$ depends on the value that $x$ takes in period 2 and also on the value that $y$ took in period 1 .
- Similarly, in period 3, $y$ depends on the value that $x$ takes in period 3 and also on the value that $y$ took in period 2 .
- And so on.


## Dynamics Generated by Difference Equations

- A difference equation is a formula that generates a sequence of numbers. In economics, these sequences can be understood as a pattern over time for a variable of interest.
- After supplying some starting values, the difference equation provides a sequence explaining how the variable changes over time.
- For example, consider a case in which the first value for a series is $z_{1}=1$ and then $z_{t}$ follows a difference equation

$$
z_{t}=z_{t-1}+2
$$

This will give $z_{2}=3, z_{3}=5, z_{4}=7$ and so on.

- So the sequence of numbers generated is $1,3,5,7, \ldots$.


## A More Relevant Example

- More relevant to this module is the multiplicative model

$$
z_{t}=b z_{t-1}
$$

- For a starting value of $z_{1}=x$, this difference equation delivers a sequence of values $x, x b, x b^{2}, x b^{3}, x b^{4} \ldots$. If $b$ is between zero and one, the sequence converges to zero but if $b>1$ it explodes to either plus or minus infinity depending on whether $x$ is positive or negative.
- For example, for a starting value of $z_{1}=5$ and $b=2$, this difference equation delivers the following sequence of values $5,10,20,40,80,160 \ldots$ and so on.
- The same logic prevails if we add a constant term

$$
z_{t}=a+b z_{t-1}
$$

If $b$ is between zero and one, the sequence converges over time to $\frac{a}{1-b}$ but if $b>1$, the sequence explodes towards infinity.

- You can use spreadsheet packages like Excel to get sequences of values generated by difference equations.


## A Model with Random Shocks

- The difference equations we have just looked at our termed deterministic models. Once you know what happens at the start, everything that happens after that point is pre-determined and perfectly predictable.
- But macroeconomic variables like GDP and inflation don't behave this way. At best, we can make an imperfect forecast about what future values they may take.
- For this reason, in this course, we will sometime assume that variables are partly determined by random factors or "shocks". In other words, they are what statisticians call stochastic variables.
- For example, we can alter the multiplicative model to add random shocks

$$
z_{t}=a+b z_{t-1}+\epsilon_{t}
$$

where $\epsilon_{t}$ is a series of zero-mean random shocks. This is called a first-order autoregressive or $\operatorname{AR}(1)$ model. Then if $0<b<1$ the series tends to oscillate above and below the average value of $\frac{a}{1-b}$ while if $b>1$ the series will tend to explode over time.

## Simulating Stochastic Difference Equations

- How would you generate examples of how the following variable would behave over time?

$$
z_{t}=a+b z_{t-1}+\epsilon_{t}
$$

- See the next page for a sample time path for this model with $a=0, b=0.9$, $z_{0}=1$ and $\epsilon_{t}$ a set of random numbers drawn from a mean-zero uniform distribution (so that all numbers between -0.5 and 0.5 were equally likely.)
- This chart was generated using Excel. You should look at the video that has been made available showing how to implement deterministic and stochastic difference equations using Excel.


## Sample Output From an AR(1) Stochastic Difference Equation



